

Department of Linguistics University of Toronto



Graduate Handbook 2009-2010

Please see the website for the most up-to-date information.

June, 2009

Table of Contents

General Information	2
Linguistics at the University of Toronto	3
Applications	7
Master's Program	11
Doctoral Program	13
Graduate Courses 2008-2009	19
Course Descriptions	20
Financial Assistance	24
Teaching Assistantships	27
Departmental Research Projects	28
Student Unions	29
Career Centre	30
Coming to Toronto	31

General Information

The Department of Linguistics is located on the sixth floor of Robarts Library, 130 St. George St., at the corner of Harbord St. and St. George St. Access to the department is gained from the second floor (elevator P4, second from the right) near the north entrance of the library.

Mailing address: Department of Linguistics
University of Toronto
130 St. George St., Room 6076
Toronto, Ontario
M5S 3H1
Canada

Tel: 416-978-4029
Fax: 416-971-2688
Email: lingdept@chass.utoronto.ca
URL: <http://www.chass.utoronto.ca/linguistics>

Departmental contacts:

Position	Name	Office	E-mail	Telephone
Chair	Prof. Elan Dresher	RL6077	lin.chair@utoronto.ca	416-978-4029
Graduate Coordinator	Prof. Sali Tagliamonte	RL6074	grad.lin@utoronto.ca	416-978-1765
Undergraduate Coordinator	Dr. Elaine Gold	RL6075	lin.ungr@chass.utoronto.ca	416-978-1760
Departmental Officer	Ms. Mary Hsu	RL6076	mhsu@chass.utoronto.ca	416-978-0556
Graduate Administrator	Ms. Caroline Edwards	RL6076	grad.lin@utoronto.ca	416-978-1765
Departmental Assistant	Mr. Bill Forrest	RL6076	lingdept@chass.utoronto.ca	416-978-4029

Linguistics at the University of Toronto

The University of Toronto:

Founded in 1827, the University of Toronto has been recognized as Canada's top university and one of North America's best public research universities.

U of T offers teaching programs in 17 academic divisions. Its programs are held on the historic St. George campus in downtown Toronto, on campuses in Mississauga and Scarborough and in nine fully affiliated teaching hospitals in Toronto. Its library has over 15 million holdings and is one of the top 4 research libraries in North America. Situated in one of the world's most multicultural cities, the university and surrounding community offer outstanding resources for linguistic study.

About the Department:

Founded in 1967, the Department of Linguistics offers graduate degree programs (M.A. and Ph.D.) in three areas: Theoretical Linguistics (generative grammar: phonology, morphology, syntax, semantics), Language Variation and Change (sociolinguistics, dialectology), and Psycholinguistics (language acquisition, comprehension and production). Language areas of specialization include Athapaskan, Inuktitut, Austronesian, Korean, British and Canadian English.

The department is part of an energetic academic community that includes numerous linguistic colleagues throughout the university itself and in neighbouring universities.

The Department of Linguistics guarantees financial support packages of at least \$15,000 plus tuition and fees to eligible doctoral-stream students for up to five years of study (1 year at the M.A. level and 4 years in the Ph.D. program).

Facilities:

Robarts Library, in which the Department of Linguistics is housed, is one of Canada's finest research institutions. The stacks of Robarts have an excellent linguistics collection and material on many languages. In addition, the Department of Linguistics has its own small departmental library. Also housed within the department are a classroom, a lounge, a computer lab, and a student reading room. Laser printing and photocopying facilities are also available for a small fee. The department has a variety of computer hardware and software for research and teaching. The use of these facilities is limited to graduate students and to undergraduates enrolled in certain upper level courses who have the permission of the Chair.

In the Linguistics Department annex on the 14th floor of Robarts is the Phonetics Lab and the Language Variation and Change Lab. The Phonetics Lab contains a soundproof booth, recording equipment, equipment for electropalatography and perception experiments, and associated software.

Booking of the soundproof booth and recording equipment takes place online. The Language Variation and Change Lab houses several large corpora of spoken English from the United Kingdom and Canada.

Graduate Students:

There are approximately 50 graduate students in the Department, approximately 35 PhD students and approximately 12 MA students. These figures change on a yearly basis due to graduating students, quotas and other factors.

For a list of graduate students, please visit:

<http://www.chass.utoronto.ca/linguistics/people/gradstudents.html>.

Faculty:

Faculty members with continuing graduate or administrative appointments in the Department of Linguistics:

Robert I. Binnick rbinnick@chass.utoronto.ca	Professor, University of Toronto at Scarborough Semantics, pragmatics, Mongolian
J. K. Chambers jack.chambers@utoronto.ca	Professor Emeritus Language variation, Canadian English
Elizabeth A. Cowper cowper@chass.utoronto.ca	Professor Syntax, semantics, tense and aspect
M. Christina Cuervo mc.cuervo@utoronto.ca	Assistant Professor (Department of Spanish and Portuguese) Syntax, argument structure, second language acquisition
B. Elan Dresher dresher@chass.utoronto.ca	Professor and Chair Diachronic linguistics, phonology, learnability
Elaine Gold egold@chass.utoronto.ca	Lecturer and Undergraduate Coordinator Morphology, Yiddish, language contact, Canadian English
Daphna Heller daphna.heller@utoronto.ca	Assistant Professor Anaphora, pragmatics, processing, Modern Hebrew
Michela Ippolito michela.ippolito@utoronto.ca	Assistant Professor Formal semantics, formal pragmatics
Alana Johns ajohns@chass.utoronto.ca	Associate Professor Morphology, syntax, Inuktitut
Yoonjung Kang yoonjung.kang@utoronto.ca	Assistant Professor (University of Toronto at Scarborough) Phonology, loanwords, Korean linguistics

Alexei Kochetov al.kochetov@utoronto.ca	Assistant Professor Phonetics, phonology
Diane Massam diane.massam@utoronto.ca	Professor Syntax, argument structure, case, Austronesian languages
Naomi Nagy ngn@unh.edu	Assistant Professor Sociolinguistics, language variation and change, Faetar
Chandan Narayan chandan.narayan@utoronto.ca	Assistant Professor (University of Toronto at Scarborough) Infant speech perception, phonetics-phonology interface
Ana Teresa Pérez-Leroux at.perez.leroux@utoronto.ca	Associate Professor (Department of Spanish and Portuguese) Second language acquisition, child syntax, bilingualism
Keren D. Rice rice@chass.utoronto.ca	University Professor Phonology, morphology, Athapaskan
Henry E. Rogers rogers@chass.utoronto.ca	Professor Emeritus Phonetics, Scots Gaelic, writing systems
Ronald Smyth smyth@utsc.utoronto.ca	Associate Professor (University of Toronto at Scarborough) Psycholinguistics, language acquisition
Sali Tagliamonte sali.tagliamonte@utoronto.ca	Professor and Graduate Coordinator Language Variation and Change, sociolinguistics

Faculty members with continuing graduate cross-appointments in the Department of Linguistics:

Parth Bhatt bhattpm@chass.utoronto.ca	Associate Professor (University of Toronto at Scarborough) Neurolinguistics, psycholinguistics, creoles
Anne-Marie Brousseau annemarie.brousseau@utoronto.ca	Associate Professor (Department of French) Haitian Creole, phonology, semantics, morphology
Craig Chambers craig.chambers@utoronto.ca	Assistant Professor (Department of Psychology, University of Toronto Mississauga) Psycholinguistics, pragmatics, language acquisition
Laura Colantoni laura.colantoni@utoronto.ca	Associate Professor (Department of Spanish and Portuguese) Sound change, phonetics and phonology, Spanish, French
Atiq Hachimi	Assistant Professor (University of Toronto at Scarborough) Sociolinguistics, language and gender, language and ethnicity

Rena Helms-Park rhelms@utsc.utoronto.ca	Associate Professor (University of Toronto at Scarborough) Second language acquisition, input processing
Philippe Martin philippe.martin@utoronto.ca	Professor (Department of French) Experimental phonetics, prosody and syntax
Emmanuel Nikiema emmanuel.nikiema@utoronto.ca	Associate Professor (Department of French) Phonology, language teaching, language planning
Mihaela Pirvulescu ma.pirvulescu@utoronto.ca	Assistant Professor (Department of Language Studies, UTM (undergrad) and Department of French (graduate)) First language acquisition, bilingualism
Yves Roberge yves.roberge@utoronto.ca	Professor (Department of French) Syntax, variation, inflectional morphology, French
Jeffrey Steele jeffrey.steele@utoronto.ca	Associate Professor (Department of French) Language acquisition, phonology, second language teaching

Other teaching staff:

Susana Béjar sbejar@chass.utoronto.ca	Assistant Professor (University of Toronto at Scarborough) Syntax, morphology
Marshall Chasin marshall.chasin@rogers.com	Adjunct Assistant Professor Phonetics, audiology
Daniel Currie Hall danhall@chass.utoronto.ca	Lecturer (University of Toronto at Mississauga) Phonology, morphosyntax, semantics, featural representations

Retired faculty members:

Deborah M. James james@utsc.utoronto.ca	Associate Professor, retired (University of Toronto at Scarborough) Language and gender, Algonquian, semantics
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Important links:

- ❖ Graduate Student Funding Guarantee
<http://www.artsci.utoronto.ca/current/graduate/funding>
- ❖ Graduate Students: Scholarships

<http://www.artsci.utoronto.ca/current/graduate/schps>

- ❖ School of Graduate Studies
<http://www.sgs.utoronto.ca>

Applications

The Department of Linguistics admits students to two degree programs: Master of Arts (M.A.) and Doctor of Philosophy (Ph.D.).

Applications must satisfy both the general regulations of the School of Graduate Studies as well as the requirements of the Department of Linguistics for each type of degree as detailed below. Please read the requirements carefully, as only applicants who meet the minimum requirements and whose research interests are consistent with research areas in the Department of Linguistics at the University of Toronto will be considered by the Admissions Committee. The School of Graduate Studies Guide also provides helpful information. The deadline for applications is **January 15**.

Master of Arts Admission Requirements:

Admission to the [M.A. program](#) in Linguistics requires a four-year bachelor's degree (or equivalent) in linguistics from a recognized university. Applicants must have at least a B+ average in the final year of their B.A. program. The M.A. program is intended for those seeking a more comprehensive and concentrated training in linguistics than undergraduate study permits, especially for those seeking preparation for a Ph.D. program. The M.A. program also provides an excellent way of developing critical thinking skills, analytical thought, and argumentation. Students enrolled in the M.A. program who wish to continue must submit a complete application for admission to the Ph.D. program, which will be considered on a par with those originating from outside the University of Toronto.

Specific admission requirements (see our undergraduate courses for sample descriptions):

1-year M.A. - introductory level courses in phonetics and semantics, intermediate level courses in phonology and syntax, and several more courses in linguistics.

2-year M.A. - introductory level courses in phonetics, phonology, morphology, and syntax (minimum).

Program completion requirements

1-year M.A. - 8 half-courses (4 courses each semester) including Field Methods, Analysis and Argumentation, and Linguistic Forum. Students must demonstrate an ability to read professionally in one language other than English.

2-year M.A. - 16 half-courses (4 courses each semester) including intermediate courses in phonology and syntax in the non-final year, Field Methods, Analysis and Argumentation, and Linguistic Forum. Reading knowledge as for the 1-year M.A.

Doctor of Philosophy Admission Requirements:

Admission to the [Ph.D. program](#) in Linguistics requires a Master's degree in linguistics, from a recognized university (or similar qualifications). A student must have an average grade of at least an A-

in that program. The Ph.D. program is intended primarily for those interested in teaching linguistics and doing advanced linguistic research. Applicants must satisfy the Admissions Committee that they are capable of independent research in linguistics at an advanced level.

Admission to both programs is highly competitive and selective. Those who barely meet the minimum conditions should not expect admission without exceptionally favourable supporting considerations.

Program completion requirements:

Normally six half-courses (3 courses each semester, including required courses from the M.A. program). Professional reading knowledge of two languages other than English. Two Generals papers: one in phonology, phonetics, syntax or semantics, and one in a second area, usually to be chosen from linguistic theory, variation theory, or cognitive science. Comprehensive proposal and dissertation.

Application Procedures

There is a non-refundable application fee of \$100. Applications to the Graduate Studies Department of Linguistics are now self-administered, which means that the student is responsible for assembling all the relevant documents together with the required application forms from the links below, completing these forms, and submitting these documents. You must send a copy of your application to the Department of Linguistics as well as submitting to the School of Graduate Studies (SGS). (Notice that Linguistics requests some documents not requested by the SGS.)

Please follow these instructions carefully. At the end of the instructions is a link to an online application form but you will need to return to this website/page for supporting document templates and mailing instructions.

Applications to the Graduate Department of Linguistics must be submitted to the School of Graduate Studies through the online admissions application which is housed on a secure server in the University of Toronto. The department will consider your application only after you have entered your personal and academic information in the online application, submitted the application fee and mailed a complete package of your supporting documentation and a printout of your application information.

Once you access the SGS online admissions application and enter your contact information an applicant identification number and a password will be emailed to you. You can leave and return to your application at any point until you move to the payment stage. At that point you can return to check on the status of this application including whether we have received your supporting documents.

Payment of your application fee must be received by the School of Graduate Studies before we will consider your application. You may pay online by VISA or Mastercard. Please note that the process requires that popup blockers on your web browser be disabled.

If you are unable to pay by credit card you may print an invoice from the application and mail it with a certified cheque to the School of Graduate Studies.

N.B. The online admissions application replaces previous pdf and printed application forms. If you have copies of those forms, please discard them and use the online application process only. If for some reason you cannot use the online admission application, please contact the department.

To proceed to the SGS online admissions application please click [HERE](#).

Once you have entered your information and paid for the application, please use the link(s) below to access the required supporting document templates. Remember to enter your SGS applicant ID on the documents. We require these as a reference so we can enter them in the system as they are received. It is your responsibility to check the system frequently to verify that the documents have been received.

Please print, complete and send the following forms and supporting documents (listed below) to this address:

Graduate Administrator, Department of Linguistics,
130 St. George Street, Room 6076
University of Toronto,
Toronto, Ontario
M5S 3H1

1. One official transcript of the applicant's academic record from each university attended, complete to the time of application. Transcripts must be received in an envelope sealed by the registrar of the university.
2. A Statement of Interest of one page, indicating the applicant's areas of interest in linguistics at the graduate level.
3. Three letters of reference from linguistics instructors. Click [here](#) to retrieve three copies of the Reference Form. Letters must be received either directly from the instructor or in a sealed envelope with the instructor's signature across the seal.

Note: open this form in Adobe Reader; to switch the degree in the 'Degree Sought' field, click on the field and then use the arrows on the right.

4. For applicants to the Ph.D. program only: one sample of the applicant's written work in Linguistics (in English or French), e.g. a term paper. This document should not exceed 20 pages. It should be as recent as possible and should provide evidence of the student's ability to do linguistics at an advanced level. (As we are unable to return the writing sample, we request that you not send an original.)
5. Applicants whose primary language is not English and who are not graduates of a university whose language of instruction is English must also submit a TOEFL score of at least 600 and a TWE score of at least 5, or equivalent results in some other recognized test of English language facility.

Note that requests for the application package, which also contains forms for letters of recommendation, can also be sent to the Graduate Administrator, Department of Linguistics, 130 St. George Street, Room 6076, University of Toronto, Toronto, Ontario M5S 3H1 by regular mail, or by e-mail to lingdept@chass.utoronto.ca.

Application Deadlines:

The closing date for applications to the Department's degree programs, by which time applicants must have submitted their supporting documentation as well as their completed application forms, is **January 15**.

Master's Program

Admissions:

Students with a bachelor's degree in linguistics (or equivalent) are admitted to a one- or two-year M.A. program, depending on their background in linguistics. In order to be admitted to a one-year program, courses in intermediate phonology and syntax are required.

The department also offers a two-year M.A. to students from universities whose programs we are familiar with, but who lack a strong background in linguistics due to a lack of courses at their home university. More often, however, we recommend that such a student take the courses required for admission to the one-year M.A. as a special student, either at the University of Toronto or elsewhere. Please note that a student in the first year of a two-year M.A. does not qualify for the University of Toronto's graduate funding guarantee. For admission to a two-year program, an excellent record and introductory courses in linguistics are required; for example, phonetics, phonology, semantics, and syntax (equivalent to LIN228, LIN229, LIN241, and LIN232; see below for content). Students without a background in current linguistics do not have sufficient background to be admitted to a graduate program.

- **Phonetics - LIN228F:** A detailed study of the sounds of human languages, including articulatory and acoustic components.
- **Sound Patterns in Language - LIN229S:** An elementary course in theoretical phonology.
- **Introduction to Semantics - LIN241S:** An introduction to semantics.
- **Syntactic Patterns in Language - LIN 232F:** Description and analysis of syntactic phenomena in a variety of languages from a generative perspective.

Coursework:

The one-year M.A. program consists of four full course equivalents (four courses each semester, including Linguistic Forum, which runs for both semesters). Courses required for completion of the Master's degree include:

- Introduction to Field Methods - JAL1145H
- Phonological Theory - LIN1121H
- Introduction to Syntactic Theory - LIN1131H
- Introduction to Analysis and Argumentation - LIN1181H
- Linguistic Forum - LIN1290Y
- 2 elective courses

For all but Linguistic Forum, a student who has already taken any of these courses at the undergraduate level must select other graduate courses to bring the total to four full course equivalents. For students in the two-year M.A., LIN1121H, LIN1131H, and LIN1181H are normally to be completed in the first year, while LIN1290Y must be taken in the final year of registration in the program. Other courses are chosen by the student in consultation with the graduate coordinator and the advisor. [Full](#)

[descriptions of all available graduate courses](#) are provided below. A typical course schedule will look like this:

Term I (Fall)	Term II (Spring)	Term III (Summer)
Field Methods (JAL1145)	Phonological Theory (LIN1121)	FORUM
Syntactic Theory (LIN1131)	Analysis & Argumentation (LIN1181)	
1 st Elective	2 nd Elective	
FORUM	FORUM + Language Requirement	

Note that the forum class meets regularly as a group only during the fall and spring semesters. The language requirement exam is usually written at the end of Term II.

Language Requirement:

All students must demonstrate an ability to **read** professionally in one language other than English. The choice of language is to be approved by the graduate coordinator, having regard to the student's field of research. With the approval of the graduate unit, students may show demonstrated competence in computer programming in lieu of the language requirement.

Students fulfill the language requirement by sitting for a reading comprehension exam. Students do not have to be able to speak the language or understand it aurally, nor to command the specific demands of a translation job. Instead, students must demonstrate an ability to fruitfully read and understand academic writing in the target language. The exam consists of a text of authentic material (3 or 4 pages from a contemporary linguistics article or book whenever possible), and a series of exercises, which may include the following:

- answering comprehension questions
- making a short summary of a section of the text
- identifying the relevant data presented by the authors to prove a particular claim
- explaining what specific data presented in the article is evidence for (according to the authors)
- translating a sentence or very short paragraph
- identifying the logical connection between two statements contained in the text.

All these exercises are written and answered in English, not in the target language. Students are permitted a dictionary during the exam. The exam is typically 2 hours in duration, and students earn a grade of Pass or Fail.

Linguistic Forum (LIN1290):

In the Linguistic Forum, each M.A. student in the final year of the program prepares an original research paper. The Forum paper must display scholarly merit, originality, and knowledge of the topic. Each student works closely with an advisor in preparing this paper. The course meets weekly from September to April, and each student is expected to make a series of presentations on his/her topic over the course of the year, and to provide helpful feedback to the other M.A. students in the Forum. The Forum paper is to be completed by August of the final year of the program; the paper is evaluated by both the advisor and a second reader chosen by the student and the advisor. The Forum paper is usually between 40 and 120 pages long.

The following is a suggested timetable for completion of the M.A. Forum paper. This is not a required timeline, but a guideline; students should establish concrete deadlines for drafts and other stages of their research with their supervisors. First and second presentations are generally 20 minutes, with 10 minutes for questions; third and fourth presentations are extended to 30 minutes, with 10 minutes for questions.

September – October: Determine a topic for forum paper based on discussions with supervisor. First presentations usually start at the beginning of October.

October – November: First Forum presentations, generally including an outline of the topic, annotated bibliography, proposed plan of research, etc. Forum supervisors do not attend.

November – December: Second Forum presentations, often including background on the chosen topic, literature review, experimental design, etc. Forum supervisors attend this and subsequent presentations.

January – February: Third Forum presentations, generally going into more depth, preliminary analyses, or more refinement of experimental design.

February – March: Fourth Forum presentations, including preliminary results, further analysis, etc. Time permitting, students may begin writing sections of the paper.

April - May: Writing Forum paper. Determine a schedule of deadlines for drafts with supervisors. The following deadlines are a suggested timeline.

June 15th: Student submits first draft to supervisor.

June 30th: Supervisor returns first draft with comments. Student revises paper.

July 15th: Student submits second draft to supervisor.

July 30th: Supervisor returns second draft with comments. Student makes revisions.

August 15th: Student submits revised (final) draft to supervisor and to second reader.

August 30th: Second reader returns paper to student. Second reader and supervisor determine student's grade on the paper, and student submits the final version to his/her supervisor.

Doctoral Program

Admissions:

Students with an M.A. in linguistics from the University of Toronto, or with an equivalent degree from elsewhere, may be admitted to the Ph.D. program. Students who have a research-oriented degree, but lack the specific course background for admission to the Ph.D. program, may be admitted to a one year M.A. program. Such students may subsequently apply to the Ph.D. program. A minimum average of at least A- over four full course equivalents is required.

Coursework:

Ph.D. students are expected to take three full graduate courses (3 courses each semester). Courses are to be chosen in consultation with the graduate coordinator and the advisor, and are normally to be completed by May of the first year.

Completion Timeline:

The following timeline should be followed by all Ph.D. students:

Year I, May	Completion of Ph.D. coursework
Year II, January	Completion of first Generals paper
Year III, September	Completion of second Generals paper
Year III, April	Presentation of Thesis Proposal
Year IV, August	Completion of Thesis

It should be noted that the dates given above have been devised with the optimal progress of the student in mind. Funding is provided for no more than four years of the Ph.D. program; hence, it is important for students to finish all requirements within their four-year period. If the deadlines are not met, the student will meet with the graduate coordinator and the advisor to discuss the reasons for delay. In some cases of continued failure to meet deadlines, the student's continuation in the program might be at risk.

Language Requirements:

All students must demonstrate an ability to **read** professionally in **two** languages other than English. The choice of languages must be approved by the graduate coordinator. A student who has met the language requirement for the M.A. is deemed to have met one of the Ph.D. requirements. For more information on the language requirement, see page 12 of this handbook.

Generals Papers:

Every Ph.D. student is required to write two Generals papers, usually completed by the end of the second year of the program. Students planning to write a Generals paper must register for LIN2201H for the first paper, and LIN2202H for the second.

Areas:

The two Generals papers must be written in the following areas:

- a. One of phonology, phonetics, syntax, or semantics
- b. A second area, to be chosen from the following:
 - i. Another in linguistic theory (phonology, phonetics, syntax, or semantics)
 - ii. Language variation and change: sociolinguistics, dialectology, or historical linguistics
 - iii. Cognitive science: psycholinguistics, language acquisition, or computational linguistics

Paper topics must be approved by the graduate coordinator, who is responsible for determining whether a topic falls within an appropriate area, and whether the two topics are sufficiently distinct.

The Generals committee:

For each paper, a committee of three faculty members is set up. It consists of a supervisor, a second active member, and a third reader. The graduate coordinator chooses the supervisor in consultation with the student. The supervisor is primarily responsible for selecting the other two members. The student is expected to meet regularly with the supervisor and the second reader while writing the Generals paper.

Time of writing:

Students should choose the topic of the first paper by May of their first year, and the second by January of the second year. Normally, the first paper (LIN2201H) is written in the summer of the first year and fall of the second year, with the finished paper due by January 15. The second paper (LIN2202H) is written in the spring and summer of the second year, with the finished paper due by September 15.

Timeline:

Year I, May	Choose Topic, 1 st Generals paper
Year II, January 15 th	Submit 1 st Generals paper
Year II, January	Choose Topic, 2 nd Generals paper
Year III, September 15 th	Submit 2 nd Generals paper

Senior Forum:

Besides consulting with members of the committee, students will make presentations to a Senior Forum consisting of all students working on Generals papers. The Senior Forum is convened by the graduate coordinator.

Completion and defense of the Generals paper:

The evaluation of the Generals paper is based on two components: (a) the paper itself; (b) an oral defense of the paper. After the student has turned in the final draft of the paper to the supervisor and the second reader, the supervisor selects a third faculty member to be the third reader. The three committee members have two weeks to read the paper. After two weeks (usually January 30 for the first paper and September 30 for the second) the student meets with the three committee members in a closed examination. The members of the committee discuss the paper with the student, and may ask questions concerning it. These questions are not necessarily limited to the immediate topic of the paper, but may deal with relevant background or related issues. At the end of this meeting, the committee members discuss the paper and the defense, and arrive at one of the following decisions, which is communicated to the student at the end of the meeting:

- a. The Generals paper passes as it stands
- b. The Generals paper passes with minor revisions
- c. The Generals paper fails

The committee also decides on a grade for the paper, with B- being the minimum passing grade. A soft copy in pdf format should be sent to the Graduate Administrator upon completion.

If the paper passes as it stands, the student need only submit the paper. If the paper is judged to pass with minor revisions, the student is given one week to make the required changes. These must be submitted to the supervisor, whose responsibility it is to see that they have been done satisfactorily. If the supervisor determines that they have been, the paper passes, and a copy is filed in the department library. If not, the paper fails. If a paper is deemed unacceptable, the student consults with the supervisor and the graduate coordinator in order to decide whether to continue with the same topic or to proceed with the other paper. In any event, two acceptable papers should be completed by January 15 of the third year. In case of failure, the supervisor prepares a written report indicating the areas of weakness. The student receives a copy of the report.

Appeals:

Students who feel that proper procedures have not been followed may appeal to the chair of the department. The chair or a designate will meet with the student and all members of the committee to determine whether proper procedures have been followed. If there is sufficient reason to do so, the Chair may set a new defense, possibly with a different committee.

Criteria for passing the Generals paper:

The paper must be a work of original research of publishable quality, such as may be published as a journal article. Factors to be taken into account in evaluating both the paper and the student's oral defense include the following:

- a. Knowledge of literature and major issues
- b. Originality and creativity
- c. Judgment and critical ability
- d. Form and presentation

In evaluating criterion (d), the committee should take into account the extent to which the paper is suitable as a journal article.

Publication in a journal:

Students who have had a recent article published in a refereed journal may submit this for use as a Generals paper. Such papers are treated as all other Generals papers, in that a Generals committee must be set up. The supervisor and the second reader decide if the article is a suitable basis for a Generals paper, and what further work, if any, is required. The paper must be defended in accordance with the above rules. Publication in a journal does not by itself suffice to make a paper an acceptable Generals paper, nor does rejection by a journal make a paper unacceptable.

Completion of the paper and submission of the grade:

When the supervisor has approved the final version of the paper, the supervisor will send to the graduate coordinator a notification of completion that includes: the student's name; which Generals paper was completed (phonology, syntax, etc.); the title of the paper; the names of the committee (identifying the supervisor, the second reader, and the third reader); the date of the defense; and the mark awarded. The final version of the paper must be submitted to the graduate coordinator for filing in the department library.

Thesis Proposal:

During the third year, the student must determine his/her thesis topic, and do some preliminary work. The student is also expected to submit at least one abstract to a conference during this year.

All Ph.D. students must make an oral thesis proposal by April 15 of their third year, on a date to be arranged with the graduate coordinator. Faculty and Ph.D. students are expected to attend the presentation.

The proposal should include:

- a. a clear statement of the topic of research interest
- b. a synthesis of the major literature in the area and how the topic is related to the literature
- c. an indication of the major areas of research involved in the dissertation
- d. a sense of the direction the student plans to take in carrying out the research

If the presentation does not meet these criteria, as determined by the faculty present, the student meets with the advisor and makes a second presentation no more than three months after the first, and in any case no later than June 15 of the third year. If the second presentation is judged by the faculty present to be unacceptable, the student will not be permitted to continue in the program.

Guidelines for the written proposal:

All Ph.D. students must submit a written thesis proposal before their oral presentation. A supervisory committee, consisting of the advisor and two other faculty members chosen by the student and the advisor, evaluates the proposal, makes individual comments on it, and meets with the student to discuss it prior to the presentation. If the committee has serious difficulties with the proposal, it may request that the student rework it. If a student is asked to redo the proposal, the committee must indicate where the problems lie and what kinds of improvements are necessary. If the committee cannot reach agreement about the suitability of the proposal, the student, together with the advisor or the graduate coordinator, may choose a fourth person to evaluate the proposal. This person makes a written evaluation without consulting the committee. A final decision on the suitability of the proposal is made by the committee and the fourth person. The proposal must be approved by June 15 of the third year. A student may be not allowed to continue in the program if an acceptable proposal is not received.

The report should normally be between 20 and 50 pages long. It should contain:

- a. a clear statement of the major problem to be investigated in the thesis
- b. an outline of the major areas to be investigated, including discussion of the relationship between each topic and the overall problem
- c. a review of the appropriate literature
- d. substantial work in one area (e.g., a draft of one chapter)

It is recognized that the thesis will be an outgrowth of the report, and that it may deviate in certain ways from the topic outlined in the report. For this reason, copies of the proposals are not made publicly available, but are kept on file.

Approved Thesis Topic:

Students who do not complete the oral and written thesis proposal by April 15 of the third year must nevertheless have an approved thesis topic, supervisor, and supervisory committee before the end of the third year in order to remain in good academic standing. This requirement will normally be satisfied at the May Monitoring in the student's third year, by which time the student must declare a thesis topic and pick a supervisor and supervisory committee. As the default option, the supervisor and supervisory committee will be those of the Generals paper closest to the area of the thesis topic. It is understood that supervisor and committee may change as the student further sharpens the thesis topic in preparation for presenting the thesis proposal.

Thesis preparation:

While the writing of the thesis is overseen by a supervisory committee of three faculty members, students are expected to present their work to the department at large on a regular basis. The first presentation is the thesis proposal, and is done before April 15 of the third year. Subsequently, students are expected to give a presentation at least once per year until the thesis is completed. With the consent of the supervisory committee, a student may choose not to make a presentation during the final stages of writing.

If a student's progress is deemed to be unsatisfactory by the supervisory committee, it may require the student to make another presentation within three months. If this second presentation is not satisfactory, the student will not be permitted to continue in the program.

The thesis must show "the results of original investigation, conducted by the candidate, on the approved topic from the major field. The thesis shall constitute a significant contribution to the knowledge of the field and must be based on research conducted while registered for the Ph.D. program." (p. 59, *SGS 2008/2009 Calendar*).

Progress Monitoring:

The graduate coordinator advises the student in the first two years of the four-year Ph.D. program (the years of residence), during which time the student undertakes coursework and fulfills the two Generals papers requirements. At the beginning of each year, at the time of registration, the student and the coordinator review the student's progress through the program. It is ascertained whether the student has completed all requirements to date. The student is informed of any outstanding requirements.

Upon completion of the Generals papers, the student decides on a thesis area, and chooses an advisor. The student and the advisor together decide on two other committee members. The student then prepares his or her thesis proposal (with oral and written components) with the guidance of the committee.

The committee of three faculty members meets with the student within a month of the thesis proposal. Thereafter, the committee meets with the student at least once every twelve months, until the completion of the thesis, as long as the student is enrolled in the program. At these meetings, the student

makes a brief presentation of his or her thesis work and the committee discusses the student's progress in the program and provides advice on future work. The meetings are normally chaired by the advisor, but any committee member may act as chair.

After each committee meeting, the committee completes the Ph.D. Advisory Committee Assessment form in the absence of the student. A copy is provided to the student, and to the graduate coordinator. The advisor discusses the report with the student. The student is invited to respond in writing to the report.

More frequent meetings may be required as determined by the committee. These meetings are not intended to replace the regular meetings between the student and the advisor.

May Monitoring:

All graduate students meet with the graduate coordinator and two other faculty members at the end of the spring term each year during May Monitoring to discuss their progress in the program. Students should prepare an updated copy of their CV. Relevant information and forms can be found in the Forms Directory, at the following link:

<http://www.chass.utoronto.ca/linguistics/Forms/>

Graduate Courses 2009-2010

FOR GRADUATE STUDENTS IN OTHER DEPARTMENTS				
LIN1000Y1Y D	Intro to General Linguistics	TBA/D. Massam	M 2-4	
LIN1000Y1Y E	Intro to General Linguistics	TBA/D. Massam	M 7-9	
LIN1028H1F	Phonetics	A. Kochetov	W 2-4	
LIN1029H1S	Sound Patterns	TBA	R 7-9	
LIN1031H1S	Morphological Patterns	E. Gold	T 11-1, R 12	
LIN1032H1F	Syntactic Patterns	M.C. Cuervo	W 6-8	
LIN1041H1S	Intro to Semantics	M. Ippolito	W 2-4	
MIXED GRADUATE-UNDERGRADUATE COURSES				
LIN1005H1S	Quantitative Methods	D. Heller	T 1-4	
LIN1121H1S	Phonological Theory	K. Rice	M 12, W 12-2	
LIN1126H1F	(Acoustic) Phonetics	M. Chasin	M 1-3	
LIN1127H1S	Phonetic Analysis	A. Kochetov	R 2-4	Carr Hall Multimedia Lab
LIN1131H1F	Intro to Syntactic Theory	D. Massam	M 12, W 11-1	
LIN1145H1F	Semantic Theory	M. Ippolito	T 12-2, R 2	
LIN1151H1S	Urban Dialectology	J. Chambers	W 2-4	
LIN1156H1F	Lg. Variation & Change	S. Tagliamonte	M 10-12, W 10	Carr Hall Multimedia Lab
LIN1162H1F	Comp.-Historical Linguistics I	A. Kochetov	R 10-12	
LIN1181H1S	Intro to Analysis & Argum	E. Dresher	M 10-12, W 4	
LIN1270H1F	Advanced Psycholinguistics	R. Smyth	R 3-5	
JAL1145H1F	Intro to Field Methods	K. Rice	M W 4-6	
JLP2450H1F	Psycholinguistics	D. Heller	R 3-6	
JLP2451H1S	Language Acquisition	TBA	R 6-9	
FOR GRADUATE STUDENTS IN LINGUISTICS ONLY				
LIN1152H1S	Topics in Language Variation & Change	N. Nagy	T 1-3	RL 6071
LIN1221H1F	Adv Phonology I	E. Dresher	W 1-3	RL 6071
LIN1222H1S	Adv Phonology II	Y. Kang	W 10-12	RL 6071
LIN1231H1F	Adv Syntax I	D. Massam	T 2-4	RL 6071
LIN1232H1S	Adv Syntax II	M.C. Cuervo	M 1-3	RL6071
LIN1245H1S	Adv Semantics I	M. Ippolito	R 12-2	RL 6071
LIN1250H1S	Topics in Speech Perception	C. Narayan	R 10-12	RL 6071
LIN1290Y1Y	Linguistic Forum	S. Tagliamonte	T 10-12	RL 6071

Course Descriptions

Graduate courses in the Department of Linguistics at the University of Toronto tend to be seminar-style, with focused topics that vary from year to year. Students will work on one paper over the course of the term, with additional smaller assignments to give them practice with some of the activities involved in the profession: writing abstracts, presenting papers, responding to peer reviews, etc. Students are encouraged to think of their term papers as papers they can then submit to journals for publication.

(Note: The following are descriptions of typical graduate courses. Specific content will change from year to year. Check the website for current course listings and course descriptions.)

LIN1005H – Quantitative Methods in Linguistics

This course focuses on the statistical and experimental design tools needed for linguistics. Topics include the logic behind each statistical test, hands-on practice of how to use these tests, what to do in unusual situations, and how to use SPSS to carry out and interpret the analyses.

LIN1121H – Phonological Theory

Basic issues in current phonological theory. Problems focusing on analysis and theory.

LIN1126H – Acoustic Phonetics

Introduction to acoustics, with particular reference to the vocal tract; acoustic properties of speech; instrumental techniques for speech analysis.

LIN1131H – Introduction to Syntactic Theory

An introduction to the foundations and formal framework of current generative grammar, concentrating on Chomsky's Minimalist theory.

LIN1133H – Morphology: Morphosyntactic Issues

Current research involving morphology, including the role of morphology in the grammar, the nature of inflectional paradigms, affixes affecting grammatical relations. Each year one topic will be a special focus and will be dealt with at length.

LIN1145H – Semantics

The study of meaning within linguistics. Areas of interest include word meaning, the interpretation of syntactic units such as the sentence, the logic of semantic properties, and the interaction of meaning and the use of language.

LIN1151H – Urban Dialectology

Ways in which urban sub-cultures differ in their use of language. How speakers' dialects reflect their ethnicity, group affiliation, and other social categories. Practice in dialect analysis based on data from the speech community, emphasizing procedures and techniques.

LIN1162H – Comparative Historical Linguistics

An introduction to diachronic linguistics. Theories of language change; the comparative method, internal reconstruction, linguistic geography, the origin of languages; language death.

LIN1181H – Introduction to Analysis and Argumentation

This course aims at providing students with tools for analysis and argumentation in linguistics. Methodological in spirit, it offers practice in constructing and evaluating hypotheses, in scrutinizing the argumentation of various representative articles, and assessing the nature of evidence in linguistics. Students also receive instruction on how to write abstracts. Specific topics may change from year to year.

JAL1145H – Introduction to Field Methods

Practice in language analysis based on elicited data from a native speaker of a foreign language, emphasizing procedures and techniques. (Given by the Departments of Anthropology and Linguistics.)

JAL1155H – Language and Gender

Ways in which women and men differ in their use of language and in their behaviour in conversational interaction; ways in which language reflects cultural beliefs about women and men. (Given by the Departments of Anthropology and Linguistics.)

JLP2450H – Psycholinguistics

Seminar in advanced topics in psycholinguistics. Content will vary from year to year. (Given by the Departments of Linguistics and Psychology.)

JLP2451H - Language Acquisition

This course provides an intensive overview of the field of first language acquisition, covering issues of language development from birth to adolescence. Although the course focuses on the acquisition of emerging linguistic capabilities proper, the material covered provides an interdisciplinary perspective, and should be of interest to linguists, psychologists, speech pathologists, educators and parents. Topics to be addressed include the biological bases of language, the first words, phonological, syntactic and semantic development. Social variables influencing development of language, bilingualism, models of language development as well as methods of data gathering and analysis will also be discussed.

JLP2452H - Language Acquisition and Linguistic Theory

Seminar in advanced topics in language acquisition. Content will vary from year to year.

JRL1101H - Topics in Laboratory Romance Phonetics & Phonology: Theory

This course is designed to introduce students to laboratory approaches to phonetics and phonology using examples from Romance, particularly French and Spanish. The course will begin by providing the necessary theoretical background to undertake experimental studies via an overview of laboratory phonology, Optimality Theory, the phonetics-phonology interface, and phonetic theories of speech production and perception. Once presented, these theories will be illustrated with topics in first and second language acquisition, and sound variation and change.

JRL1106H - Topics in Laboratory Romance Phonetics & Phonology: Experimental Approach

This course follows on JRL1101 and is intended to provide students with practical experience in undertaking laboratory research in Romance phonetics and phonology. This will be accomplished by having students undertake an experimental study of a phenomenon of their choice. Each class will involve an hour-long seminar, followed by an hour of hands-on experience in the lab. Discussion will center on foundational papers in experimental approaches to the study of segmental and prosodic phenomena.

LIN1223H - Advanced Phonology

An advanced seminar in phonology. Students will discuss a series of readings on a particular topic in phonology.

LIN1233H - Advanced Syntax

An advanced seminar in syntax. Students will discuss a series of readings on a particular topic in current syntactic theory.

LIN1245H - Advanced Semantics

An advanced seminar in semantics. Students will explore a current issue in semantics through a combination of lectures and discussion of original literature.

LIN1254H - Language Variation and Change: Theory and Analysis

This course aims at training students in the analysis of linguistic variation on the basis of natural data gathered in social context. Following techniques discussed in class, students will carry out all the steps of a full-fledged research project, from sample design and organization, to data analysis and interpretation.

LIN1256H - Advanced Language Variation and Change

An advanced seminar in language variation and change, based on reading and analyzing current literature in the field.

LIN1270H - Language Processing and Linguistic Theory

An advanced seminar in psycholinguistics, based on reading and analyzing the current psycholinguistic literature. Experimental design and statistics will also be discussed.

LIN1290Y - Linguistic Forum

The M.A. Linguistic Forum course meets weekly and each student is expected to make a series of presentations on his/her topic over the course of the year. Students are paired with advisors in September. In the summer, students write their Forum paper, usually between 40 and 120 pages long.

Financial Assistance

Departmental Funding:

The Department of Linguistics guarantees financial support packages of at least \$15,000 plus tuition and fees to eligible doctoral-stream students for up to five years of study (*1 year at the M.A. level and 4 years in the Ph.D. program*). This funding package may be made up from a variety of sources including University of Toronto fellowships, research assistantships, teaching assistantships, and other U of T funding, as well as external funding such as Ontario Graduate Scholarships, Social Sciences and Humanities Research Council of Canada scholarships, and Canada Graduate Scholarships. Students who submit their applications to the School of Graduate Studies by the deadline, January 15, are automatically considered for University of Toronto fellowships (visit <http://www.sgs.utoronto.ca/informationfor/students/awards/master.htm> and <http://www.sgs.utoronto.ca/informationfor/students/awards/doctoral.htm> for more details). All graduate students must apply for external funding in order to be eligible for the funding guarantee. For more information about the Graduate Student Funding Guarantee, please consult <http://www.artsci.utoronto.ca/current/graduate/funding>. Note that the Department of Linguistics graduate funding package is higher than the basic University of Toronto funding guarantee.

Graduate Scholarships:

Both external (from outside the university) and internal (from various units of the University of Toronto) scholarships are available. Please see <http://www.artsci.utoronto.ca/current/graduate/schps> for more information. Below is some information about the major external scholarships. The Department of Linguistics runs seminars every fall to help its students apply for external funding.

Ontario Graduate Scholarships (OGS):

The Ontario Graduate Scholarship (OGS) program is designed to encourage excellence in graduate studies at the master's and doctoral levels. OGS scholarships are awarded for a single academic year, which may be made up of two or three consecutive terms, and are valued at \$5,000 per term.

A total of 2,000 OGS scholarships are awarded each year. Of these, 60 scholarships are awarded to students who have been admitted to Canada with a temporary resident visa.

For eligibility conditions, acceptance conditions, and application instructions, please visit http://osap.gov.on.ca/eng/NOT_SECURE/Plan_Grants_full_sepapp_OGS_12345.htm.

Social Sciences and Humanities Research Council of Canada (SSHRC):

SSHRC is Canada's federal funding agency for university-based research and graduate training in the social sciences and humanities. Created as an independent body by Parliament in 1977, it reports to Parliament through the Minister of Industry. As a key national research funding agency, SSHRC helps to continually build the human knowledge and skills Canada needs to improve the quality of its

social, economic and cultural life. SSHRC supports high-quality research and research training that help us both to understand the evolving nature of the society we live in and to address emerging challenges and opportunities more effectively; it helps put the benefits of research to work by promoting the transfer of knowledge among researchers, research partners, policy makers and other stakeholders within Canadian society. SSHRC offers scholarship programs at both the master's level and the doctoral level.

Master's Level Scholarships:

At the master's level, SSHRC offers a Canada Graduate Scholarship (CGS) program. CGS Master's scholarships are non-renewable, 12-month awards valued at \$17,500, and are issued to applicants who will be registered as full-time students at the master's level in a discipline supported by SSHRC. Awards may be taken up in May, September, or January of the scholarship year. 2,000 CGS Master's scholarships are awarded each year.

For eligibility conditions, acceptance conditions, and application instructions, please visit the following link:

http://www.sshrc.ca/site/apply-demanded/program_descriptions-descriptions_de_programmes/fellowships/cgs_masters-besc_maitrise-eng.aspx

Doctoral Level Scholarships:

SSHRC offers two scholarship programs at the doctoral level: CGS Doctoral scholarships and SSHRC doctoral fellowships. CGS doctoral scholarships are valued at \$35,000 per annum for 36 months. For the 2008-2009 academic year, 2,000 CGS Doctoral scholarships were awarded. SSHRC fellowships are valued at \$20,000 per annum for 12, 24, 36, or 48 months. Awards may be taken up in May, September, or January of the scholarship year.

For eligibility conditions, acceptance conditions, and application instructions, please visit the following link:

http://www.sshrc.ca/site/apply-demanded/program_descriptions-descriptions_de_programmes/fellowships/doctoral-doctorat-eng.aspx

Non-Canadian Awards:

There are several scholarships available for international graduate students.

Government of Canada Awards:

Citizens of Brazil, Chile, Colombia, Cuba, France, Germany, Italy, Japan, Korea, Mexico, the Philippines, and Russia who are pursuing graduate study in Canada are eligible to apply for Government of Canada awards. These awards are given to students whose proposed program of study focuses on a Canadian subject or includes significant Canadian content.

For more information, please visit http://www.scholarships-bourses-ca.org/gca/nc_GCApp1-en.html.

Canadian Commonwealth Scholarship Program:

Citizens of Commonwealth countries who wish to pursue graduate study in Canada are eligible to apply for a Canadian Commonwealth Scholarship, which are issued to students who may be expected to make a significant contribution to their own countries on their return from study in Canada.

For more information, please visit http://www.scholarships-bourses-ca.org/csp_nc/nc_csp-en.html.

Rotary Foundation International Scholarship:

If there is a Rotary Club in your country of citizenship, you may apply for a Rotary Foundation Scholarship, which covers academic fees, return travel between your home country and Canada, and a personal maintenance allowance. Rotary Foundation Scholarships further international understanding and friendly relations among people of different countries. For more information, check with your local Rotary Club, or visit <http://www.rotary.org>.

For more information about financial assistance, please contact:

<http://www.gradschool.utoronto.ca/fees-financial-aid.htm>

<http://www.sgs.utoronto.ca/informationfor/students/awards.htm>

Financial support enquiries: graduate.awards@utoronto.ca

Tel: (416) 978-6614

Graduate Awards Office
School of Graduate Studies
University of Toronto
Room 202, 63 St. George Street
Toronto, ON
Canada, M5S 2Z9
Phone: (416) 946-0808
Fax: (416) 971-2864

Teaching Assistantships

Teaching assistantships are available for graduate students in the department. These positions are awarded based on experience and student preference.

Description of Duties:

All courses involve grading of assignments, tests, and exams. Some involve the teaching of tutorials. Other responsibilities are as assigned by the instructor and may include contact hours, preparation and invigilating in addition to the above.

Pay:

T.A.s at the University of Toronto are represented by CUPE3902 (<http://www.cupe3902.org/>) Unit 1, which represents all teaching assistants, course instructors, lab demonstrators, markers, invigilators and tutors in all faculties, and Chief Presiding Officers in the Faculty of Arts and Science, who are undergraduate or graduate students or post-doctoral fellows at the U of T. As of September 2009, the hourly wage rates for student T.A.s are as follows:

	01.09.2009 Rate	01.05.2010 Rate	01.09.2010 Rate
Undergraduate	\$32.42	\$33.92	\$34.94
SGS I	\$38.76	\$38.76	\$39.92
SGS II-Masters SGS II-PhD	\$38.76	\$38.76	\$39.92

Training:

As part of their allocated hours, all new students will receive two hours of paid training. The Department of Linguistics provides training sessions run by experienced T.A.s and representatives from CUPE3902; this training includes a session on the rights afforded to T.A.s as CUPE3902 members as well as practical training in running tutorials and grading tests and assignments. As well, the Teaching Assistants' Training Program (<http://www.utoronto.ca/tatp/>) provides free peer training for graduate students.

Collective Agreement:

The current Collective Agreement for CUPE3902 Unit I, which details all of the rights and benefits afforded to its members, can be found at <http://www.cupe3902.org/documents-forms/unit-1/>.

Departmental Research Projects

The Department of Linguistics has several active research projects. Graduate students are encouraged to participate in these projects.

Syntax and Semantics Project:

The Department of Linguistics Syntax and Semantics Project meets weekly to discuss current work in syntax and semantics. Meetings consist of presentations made by members on their ongoing projects, as well as discussions of recent publications in syntax and semantics.

More information is available at <http://www.chass.utoronto.ca/~syntax/index.htm> or join the Syntax and Semantics Project group on Blackboard (<http://portal.utoronto.ca/>).

Phonology Project:

The Department of Linguistics Phonology Project is a SSHRC-funded project dedicated to exploring the role of contrast in phonology. The project is directed by B. Elan Dresher and Keren Rice, and the rest of the project team consists of faculty and graduate students in the department, as well as colleagues and collaborators from other departments and universities.

More information is available at <http://www.chass.utoronto.ca/~contrast/>.

Language Variation and Change Research Group:

The LVC Research Group's main focus is to study variation in language and its role in accounting for linguistic change. The group explores the implications of variation and change for formal theories of grammar, phonology and acquisition. Members are also interested in the value of linguistic variation for speech language pathology. The LVC Research Group's work involves the creation of language corpora and employs a variety of empirical methods.

Members work on a wide range of English dialects, different historical periods, and with data gathered from written texts as well as audio recordings from the speech community. Their research investigates all types of linguistic structure, including fine-grained phonetic detail, morphosyntax, lexis, syntax and discourse structure. Weekly research group meetings are held for critical discussion of members' and others' work, often with invited speakers.

Psycholinguistics Research Group:

The Psycholinguistics Research Group is concerned with the mental architectures and processes underlying human language processing. Interdisciplinary in nature, the group brings together researchers in psycholinguistics from different departments, including French, Spanish & Portuguese, Language Studies, Psychology and OISE. In our meetings, members usually present their ongoing work in different areas of psycholinguistics, such as language processing, language acquisition, and second

language learning, and on a wide range of topics, including phonological processing, word recognition, syntactic processing, and experimental semantics and pragmatics.

Student Unions

Graduate students in the Department of Linguistics are members of several unions:

The **Linguistics Graduate Course Union** (LGCU) is the departmental union. The LGCU has two primary functions: to act as liaison between the faculty and the students, and to act as an umbrella organization for the student committees. The union meets about three times a year as a group to discuss any concerns students may have. The president then takes these concerns to the faculty for resolution. The union and the faculty have a very positive relationship, and any problems tend to get resolved quickly. **All students are expected to volunteer some of their time doing committee work.** The committees range from the practical, such as the Dish Towel Washing Committee, to the professional, such as the TWPL (Toronto Working Papers in Linguistics) committee, which publishes an electronic journal (www.chass.utoronto.ca/~twpl/). The committee work forms the backbone of the LGCU, and ensures that the tasks get done in a timely manner. The LGCU also organizes social events for the department, organizes departmental workshops, and represents the graduate students in several departmental committees and boards.

More information about the LGCU is available at <http://www.chass.utoronto.ca/~lgcu/>.

The **Graduate Students Union** (GSU) represents all graduate students at the University of Toronto. In addition to representing students on various university boards and committees, the GSU also offers a number of services and resources to students, such as a housing service and income tax workshops.

More information about the GSU is available at <http://www.utoronto.ca/~gsunion/>.

CUPE3902 Unit 1 represents all students working as teaching assistants at the University of Toronto. Students who accept teaching assistantships are automatically members of the union.

More information about CUPE3902 is available at <http://www.cupe3902.org/>

Career Centre

The Career Centre at the University of Toronto is a valuable resource for graduate students seeking employment both within and outside of academia. The Career Centre provides career and employment services, such as career development workshops and individual appointments, an Extern (job shadowing) program, a resume clinic, practice interview sessions, and internship and volunteer listings. Career counselors offer both one-on-one and workshop meetings with students to discuss career development and employment search plans. Additionally, the Career Centre has an extensive collection of career and employment information in the Career Resource Library.

More information is available at <http://www.careers.utoronto.ca/>.

Coming to Toronto

Housing:

The University of Toronto offers resources to students seeking on- or off-campus accommodations in Toronto. The Student Housing Service (<http://link.library.utoronto.ca/StudentHousing/>) provides information about on-campus residences for graduate students, student family housing, temporary accommodations, and off-campus accommodations. Registered students have full membership to the Student Housing Service and access to all the available resources, including exclusive listings of available off-campus accommodations and publications to assist you in apartment hunting.

Other resources that may be of use in finding off-campus accommodations in Toronto include:

<http://viewit.ca/>
<http://www.rentcanada.com/toronto/>
<http://www.apartmentcorner.com/>
<http://toronto.en.craigslist.ca/>

Transportation:

Students living off-campus may need to use public transportation to get to the University of Toronto. The Toronto Transit Commission (TTC) offers transportation throughout Toronto, including bus, subway/RT, and streetcar services. Fare information, maps, and schedules are available at <http://www.toronto.ca/ttc/>. Students may purchase discount metropasses from the University of Toronto Students' Union the last few business days of each month. For more details, visit http://www.utsu.ca/index.php?section_id=1078.

For students living outside of Toronto, Go Transit offers transportation between Toronto and the surrounding regions of the Greater Toronto Area. For more information, visit <http://www.go transit.com/publicroot/en/Default.aspx>.

Maps:

There are many online maps of the University of Toronto campuses and of the city of Toronto:

Campus maps:
<http://www.utoronto.ca/campuses/maps.htm>

City maps:
<http://www.toronto.ca/torontomaps/index.htm>
<http://map.toronto.ca/imapit/iMapIt.jsp?app=TOMaps>
<http://www.toronto.ca/torontomaps/visitormap.htm>

Forms Directory

Links to all important forms relating to the graduate program and department life can be found on the departmental webpage at the following link: <http://www.chass.utoronto.ca/linguistics/Forms/>.